



PPG Plan for 2014/15

Action	Cost	Aim	Outcome / Impact
Readiness to learning training for disadvantaged pupils	£500	Help children think about their own learning - teaching pupils specific strategies to set goals, and monitor and evaluate their own academic development. Raise motivation towards learning. To develop the repertoire of strategies to choose from during learning activities.	Lesson observations reflect improved motivation in all classes, and no distinction between PP and non-PP children.
Stay safe counselling and personalised programmes delivered by school counsellor	£2500	Children have early access to specialist support	Reduced incidents of disciplinary difficulties / attitudinal data in 80% of targeted Disadvantaged pupils
Targeted Reading, Writing and Maths intervention	2 x £23687	Provide early intervention and support in class, small groups and 1:1 as appropriate	Progress in targeted pupils at least 30% better than during previous year in more than three quarters of cases.
Nurture Group (supporting transition into Y3 – targeting social, emotional and behavioural barriers to learning	£25000	Interventions for children with emotional or behavioural barriers to learning	Reduced incidents (down by 50% or more) of disciplinary difficulties / attitudinal data in 80% of targeted Disadvantaged pupils
One to One tuition	Y5 £4500 Y3 £ 6250	Boost attainment for Y5 and children in Maths	At least 4 out of each 6 to make 30% better progress than previous year.
Early morning Reading support	Within TA role above	Identifying gaps in phonic knowledge, reading skills and comprehension Opportunities for reading aloud and discussing books, explicitly extending pupils' spoken vocabulary; and the use of structured questioning to develop reading comprehension.	80% of targeted pupils make better progress than peers on measurable phonics, fluency and comprehension tests / tasks.
Pastoral preparation for key assessments including Y6 SATs breakfast	£50	Ensure all children have had a breakfast and in school on time for SATs	All Y6 pupils attend and participate fully in all tests regardless of PPG.
Curriculum Enhancement / Enrichment activities	£500	Raise motivation, self-esteem, confidence	Pupil responses on attitudinal surveys improved in all year

i.e. Poetry workshop, Theatre groups /visits Space Dome			groups, especially for PPG children.
Strategic Leadership- Assistant head teacher with responsibility for disadvantaged children (New role)	£15955	Raise the attainment of disadvantaged pupils and close the gap between them and their peers.	See end of year data graphs and compare to previous year and within- year PPG – non-PPG groups for each year group, making allowances for SEND proportions
Enhance tracking and planning around disadvantaged pupil's progress. Teachers released for PPM and meetings with parents		Review attainment, progress, intervention, provision and barriers 6x per year	Feedback from parents shows appreciation of extra support. See also end of year data for gaps closing.
Incentive and reward scheme for attendance i.e. Termly In it to Win It reward for 95% attendance Weekly Cake Bake for 100% whole class attendance	£200	Improve school attendance to 96%+ and Reduce the incidence of persistent lates and absences. Progress of eligible pupils improves and leads to the attainment gap closing	See attendance data, including that for groups.
Provide milk	£160	Ensure lower fat milk or lactose-reduced milk is available for drinking at least once per day, during school hours.	100% of targeted pupils take up milk offer.
Reducing / removing attendance barriers for disadvantaged pupils, including EWO support	£3000	Attendance is positively supported and absences challenged where appropriate	Targeted pupils' attendance increased by at least 5% in three quarters of cases.
Easter School Intensive, well-resourced, small group tuition by experienced teachers.	£1200	Raise attainment in a targeted group of Y6 children	80% of targeted pupils make measurable gains on informal pre- and post- Reading, Writing and Maths tests.