

**PPG Spending Plan for Academic year 2015/16**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	295
Total number of pupils eligible for PPG	127
Amount of PPG received per pupil in 2015 - 16	As allocations are not known for the latter part of the academic year (April to July), the funding up to the end of the financial year is £880
Total amount of PPG received in 2015-16	£1117 60

Action	Cost	Aim	Expected Outcome / Impact
Peer tutoring / mediation / collaborative learning introduced within all classes	£600 – staff training, resources, DVD and release cover including Shirley Clarke course	Ensure that children take further responsibility for aspects of their learning and for evaluating their success	Children show through interviews / questionnaires, books scrutiny etc. that there is evidence of peer support to further develop academic achievement
Curriculum Development and resources including Metacognition - Brainwaves – Learning to learn	£10500	Help children think about their own learning - teaching pupils specific strategies to set goals, and monitor and evaluate their own academic development. Raise motivation towards learning. To develop the repertoire of strategies to choose from during learning activities.	Children show through interviews / questionnaires, books scrutiny they have a greater range of strategies to support their learning
Stay safe counselling and personalised programmes delivered by school counsellor	£2500	Children have early access to specialist support so that barriers to learning are removed swiftly	Reduced incidents of disciplinary difficulties / attitudinal data in 80% of targeted disadvantaged pupils
Equivalent 2 full time and 1 part time Teaching and Learning Support Assistants throughout the school - <i>Reading support identifying gaps in phonic knowledge, reading skills and comprehension. Opportunities for reading aloud and discussing books, explicitly extending pupils' spoken vocabulary; and the</i>	£49386 £8000	Maximise pupil progress (and with their parents) overcome barriers to learning Provide early intervention and support in class, small groups and 1:1 as appropriate	Progress in targeted pupils at least 30% better than during previous year in more than three quarters of cases.

<p><i>use of structured questioning to develop reading comprehension.</i></p> <ul style="list-style-type: none"> <li>- <i>Catch the Bus style intervention</i></li> <li>- <i>In class support for English and Maths</i></li> </ul>			
Lunchtime Clubs	£6000	To provide Interventions and alternative provisions for children with emotional or behavioural difficulties	Incidents of poor behaviour on the playground at lunchtime are reduced
One to One tuition	Y6 £4500 Y3 £ 6250  Y4&5 £10000	Boost attainment for Y5 children in Maths and Y3 children in Phonics (6 children receiving 10 hours of support per term, per year group) Expand 1:1 tuition into Y4 and 5 throughout the year	80% of targeted pupils make better progress than peers on measurable phonics, fluency and comprehension tests / tasks.
Pastoral preparation for key assessments including Y6 SATs breakfast	£50	Ensure all children have had a breakfast and in school on time for SATs	All Y6 disadvantaged pupils attend and participate fully in all tests
Curriculum Enhancement / Enrichment activities i.e. Poetry workshop, Theatre groups /visits Space Dome	£2000  ( At least half of this to match Y5/6	Raise motivation, self-esteem, and confidence. Ensure disadvantaged children increased first hand experiences and remove the potential of any cost barrier Provide opportunities for first hand experiences to facilitate reflective writing	Pupil responses on attitudinal surveys improved in all year groups, especially for disadvantaged children
Leadership <ul style="list-style-type: none"> <li>- Inclusion leader with responsibility for disadvantaged children</li> <li>- Follow up actions from Pupil premium review</li> <li>- Revise job descriptions of all staff with regard to responsibility for raising disadvantaged children's progress and attainment</li> <li>- Increase monitoring of intervention by subject leaders</li> </ul>	£31000	Raise the attainment of disadvantaged pupils and close the gap between them and their peers. Ensure intervention is implemented swiftly to remove barriers to learning Ensure there is clear evidence of impact of interventions	See end of year data graphs and compare to previous year and within-year disadvantaged – non- disadvantaged groups for each year group, making allowances for SEND proportions
Release time and training for Collaborative Partnerships including <ul style="list-style-type: none"> <li>- Lesson Study</li> <li>- Effective Feedback</li> <li>- TA subject knowledge – Numicon, Effective Questioning</li> <li>- Effective Deployment of TAs</li> <li>- CPD with consultants</li> <li>- Team Teach</li> </ul>	£15000	Improve quality of T&L and accelerate progress and attainment.	Outstanding lessons are increased within school Feedback
Attendance is positively supported and absences challenged where appropriate	£1500	Reduce/ remove attendance barriers for disadvantaged	See attendance data, including that for groups.

Incentive and reward schemes for attendance i.e. Termly In it to Win It reward for 98% attendance		pupils, with EWO support where necessary Improve school attendance to 96%+ and Reduce the incidence of persistent lates and absences. Progress of eligible pupils improves and leads to the attainment gap closing	Targeted pupils' attendance increased by at least 5% in three quarters of cases.
Easter School Intensive, well-resourced, small group tuition by experienced teachers.	£1200	Raise and accelerate progress and attainment in a targeted group of Y6 children	80% of targeted pupils make measurable gains on informal pre- and post-Reading, Writing and Maths tests.
Provide resources and equipment for Parental Workshops 3 English per year 3 Maths per year	£1000	Engage and inform parents in ways to support their children's learning at home	Pre / post questionnaires show parents feel better equipped to support their children's learning
Subsidise 30 min swimming lessons for 10 weeks every year Provide swimming kits as required	£700	Ensure that children are able to swim 25m Children experience swimming as a healthy and fun form of exercise	100% of targeted children access swimming lessons as planned for their year group
Provide 1:1 support	£1800	Maximise pupil progress (and with their parents) overcome barriers to learning Provide early intervention and support in class, small groups and 1:1 as appropriate	Progress in targeted pupils is at least 30% better than during previous year
Regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a natural environment with trees – 10 weekly sessions with CT and TA	£200	Provide regular sessions, rather than a one-off or infrequent visits to foster resilient, confident, independent and creative learners. Also offer children the opportunity to take supported risks appropriate to the environment and to themselves.	Observations and self-evaluations show targeted children have raised Confidence Social skills Communication Motivation Physical skills Knowledge and understanding and respect of the environment
New and fit for purpose furniture in intervention rooms	£540	Children have access to support in a learning environment that is comfortable and fully resourced so that barriers to learning are removed swiftly	Pre / post questionnaires show children feel better equipped and motivated to support their learning
I pads available to intervention groups ( 6 full size and 12 mini)	£2500	Maximise pupil progress and overcome barriers to learning using - improved collaboration - personalised learning - enhanced engagement - learning extended beyond the classroom	80% of targeted pupils make measurable gains on Reading, Writing and Maths assessments
STAPS assessments	£3000	Children's learning potential is fully understood to raise progress and attainment and eradicate underachievement	End of year data graphs show compared to previous year and within-year disadvantaged – non- disadvantaged groups for each year group,

			making allowances for SEND proportions
--	--	--	---