



Year 3 Autumn 1

Saving the Rainforests



Topic

In Art, we'll be...

Using different mediums to create rainforest-related artwork.

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

In Geography, we'll be...

Learning all about the rainforests of the world. We'll be using maps and researching the rainforest on the internet.

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

In ICT, we'll be...

Learning how to use the computers and iPads that's we have at Lacey Gardens. We'll be using them for our topic work and start exploring computer coding.

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

In Design and Technology, we'll be...

Creating 3D models showing the layers of the rainforest and the habitat that creatures call the forest their home.

- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

In RE, We will be:

Learning about Christian beliefs and the birth and life of Jesus.

In PSHE, we will be:

Setting ourselves goals and thinking about our mind set and how we can work towards achieving these goals.

In PE, we will be:

Listening to tribal music and rainforest sounds. We will work towards composing an expressive dance with a rainforest theme.

In English we will be:

- Reading the Jungle Book
- Writing a new, exciting chapter continuing the jungle book, concentrating on developing settings, characters and plots
- Retelling the Jungle Book
- Beginning to use paragraphs to group related material
- Improving sentence structure

In Maths we will be:

- Developing knowledge of place value up to 3-digits
- Adding and subtracting using formal written methods
- Problem solving and reasoning
- Regular mental maths practise
- Developing and securing our 3 times tables

Inspiration

- Jungle Book big read
- Animals UK experience day
- Jungle reading area
- Rainforest Reading Dens