

Year 3 Summer 2

Let it shine!



Topic

In Art, we'll be finding out:

How to improve the mastery of art and design techniques, including drawing, painting and sculpture.

How to use sketch books to record observations and trial new sketching techniques

In ICT, we'll be finding out:

How computers can be used to research information safely and effectively

How computers can be used to combine words and pictures
use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

In Science, we'll be:

asking relevant questions and using different types of scientific enquiries to answer them

recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

setting up simple practical enquiries, comparative and fair tests

finding patterns in the way that the size of shadows change.

Recognising shadows are formed when the light from a light source is blocked by a solid object

In English we will learn to:

participate in discussions, presentations, performances, role-play/improvisations and debates

spell further homophones

use the first 2 or 3 letters of a word to check its spelling in a dictionary

retrieve and record information from non-fiction

participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.

In Maths we will learn to:

describe positions on a 2-D grid as coordinates in the first quadrant

describe movements between positions as translations of a given unit to the left/right and up/down

compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

identify acute and obtuse angles and compare and order angles up to 2 right angles by size

complete a simple symmetric figure with respect to a specific line of symmetry.

Inspiration

- Torch experiments around school
- Observations of the sun and moon