

Year 4 Autumn 1 2017

What a Picture



Topic

In Art, we'll be finding out:

How artists used different materials and techniques for their work

About the reasons why different art work is produced

How photographers select, use and display their work

How to appreciate and interpret the work of others

Ar2/1.1 to create sketch books to record their observations and use them to review and revisit ideas

Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

Ar2/1.3 about great artists, architects and designers in history.

In Geography, we'll be finding out:

How symbols are used on maps and plans

How maps, plans and globes can be used

How the world can be recorded in aerial photos and satellite images

Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

In ICT, we'll be finding out:

How computers can be used to generate art

How computers can be used to combine words and pictures

Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Co2/1.5 use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Co2/1.1 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

In Society, we'll be finding out:

How visual images can be used to influence our thinking

How graffiti and street art can affect our environment

In Music, we will be designing our own artistic composition

Mu2/1.4 use and understand staff and other musical notations

In English we will be:

- Reading and writing poems – haiku and cinquain - Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Writing stories inspired by the Katie series by James Mayhew - Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Biographies of famous artists – writing for different purposes
- Recounting special activities– write for a variety of purposes
- Develop spellings through investigating patterns - Spell words that are often misspelt (english appendix 1)
- Sharing a range of texts including Roald Dahl and James Mayhew - Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
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In Maths we will be:

- Developing knowledge of place value up to 4-digits
- Adding and subtracting using mental and formal written methods
- Problem solving and reasoning
- Regular mental maths practice
- Developing and securing times tables up to 12x12

Inspiration

- Eastfield Woodland visit
- James Mayhew (author) Visit
- Graffiti art project with James Mayle