



Year 6 Autumn 1 and 2

Battles, Bunkers and Blitz



Topic

In Science, we will be:

Recognising that light appears to travel in straight lines: using the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye: explaining that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; using the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

In Art and Design, we will be:

Evaluate and analyse creative works using the language of art, craft and design; improving upon art and design techniques through drawing, painting and sculpting with a range of materials.

Creating artwork based on the Blitz. Finding out about the importance of propaganda posters and producing our own. Creating our own World War 2 based topic displays.

In Design and Technology, we will be:

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups; select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities; evaluate their ideas and products against their own design criteria and consider the views of others to improve their work; apply their understanding of how to strengthen, stiffen and reinforce more complex structures; prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques; understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Learning about the 'Make, Do and Mend' initiative and using sewing techniques to create and mend a various textiles and clothing. Designing and making a shelter. Knowing the impact and complexity of rationing.

In Geography, we will be:

Using world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

Locating countries significant to World War 2.

In History, we will be finding out about:

Studying a significant turning point in British history, namely World War 2.

This will include: Key events leading up to, during and immediately following World War 2. Key people involved in World War 2. What happened to evacuees. Learning about how propaganda was important to the war effort.

In Computing, we will be:

Using sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Developing a War themed computer game.

In RE, we will be:

Learning about the beliefs and lifestyle within Judaism.

In PHSE, we will be:

Learning to face new challenges positively by collecting information, looking for help, making responsible choices and taking action.

In English we will be:

- Writing Non-Chronological reports about World War 2.
- Working on a range of techniques for writing narratives.
- Reading and writing poems.
- Learning how to effectively research a text type and plan to write it using key features.
- Developing key year 5 and 6 spellings by investigating patterns.

In Maths we will be:

- Developing knowledge of place value.
- Adding and subtracting using formal written methods.
- Multiplying and dividing using formal written methods.
- Looking at the relationship between fractions, decimals and percentages.
- Using our maths knowledge to support problem solving and reasoning based around Geometry and Measures.
- Completing weekly Arithmetic tests.
- Regularly practising our mental maths.

Inspiration:

- Visit to Eden Camp